

## 9<sup>th</sup> Grade Language Arts Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

### 1st Semester: Making Meaning

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;"><b><u>DLA</u></b> <b>Diagnostic Literacy Assessment</b></p> <ul style="list-style-type: none"> <li>✓ RI.9-10.1 - Evidence</li> <li>✓ W.9-10.1 - Argument</li> </ul>	<p>After reading an informational text, write an essay establishing a clear thesis (argument) and claims. Provide effective evidence and reasoning.</p> <p><b>(Administer DLA August 14th, 2019-September 3rd, 2019. Enter DLA scores in Infinite Campus by September 10th, 2019)</b></p>	<p>Mini lessons and formative practice is not required for the DLA</p>	<p>Blast from StudySync</p> <ul style="list-style-type: none"> <li>- Friend Request</li> <li>- Raise Your Voice</li> <li>- Procrastination Nation</li> </ul> <p>NewsELA Article</p> <ul style="list-style-type: none"> <li>- “Puerto Ricans continue their search for identity in the United States”</li> <li>- “How science is helping us understand gender”</li> </ul>